CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Board Workshop Wednesday, April 1, 2015 5:30 p.m. Closed / 6:30 p.m. Open Chico High School, Lincoln Hall 901 Esplanade, Chico, CA 95926

AGENDA

CALL TO ORDER

Public comment on closed session items

2. **CLOSED SESSION**

2.1. **Update on Labor Negotiations**

Employee Organizations:

Representatives:

CUTA

CUMA

CSEA, Chapter #110

Kelly Staley, Superintendent Bob Feaster, Asst. Superintendent Dave Scott, Asst. Superintendent Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director Jim Hanlon, Principal Jay Marchant, Principal Ted Sullivan, Principal JoAnn Bettencourt, Principal Bob Kingsley, Attorney at Law

If Closed Session is not completed before 6:30 p.m., it will resume immediately following the Open Session.

3. **RECONVENE TO REGULAR SESSION**

- 3.1. Call to Order
- 3.2. Report Action Taken in Closed Session

CONSENT CALENDAR

- 4.1. **EDUCATIONAL SERVICES**
 - Consider Expulsion of Students with the following IDs: 53591, 60551, 70108, 74126, 81313
 - 4.1.2. Consider Expulsion Clearance of Student with the following ID: 76641
 - 4.1.3. Consider Approval of College Connection 2015-2016 School Year Calendar

5. DISCUSSION/ACTION CALENDAR

- 5.1. **EDUCATIONAL SERVICES**
 - 5.1.1. Information: LCAP Update and Process (David Scott)
- 6. ADJOURNMENT

Elizabeth Griffin, President Board of Education Chico Unified School District The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- · Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chiocusd.org.

| AGENDA ITEM: | AGENDA ITEM: College Connection 2015-2016 School Year Calendar | | | | | | |
|----------------|--|--|--|--|--|--|--|
| Prepared by: | John Bohannon, Director | | | | | | |
| X Consent | Board Date April 1, 2015 | | | | | | |
| Information Or | ıly | | | | | | |
| Discussion/Act | tion | | | | | | |

Background Information

College Connection is a self-contained, alternative CUSD/Butte College partnership program located on the Butte College Campus. The goals of the program are to provide 12th grade students the opportunity to take challenging courses in an enriched learning environment and to assist students in developing the necessary study and survival skills to successfully transition to a college environment.

College Connection students take a combination of high school and college courses. Since Butte College follows a different academic calendar than Chico Unified, board approval is necessary for this alternative 180 day student calendar for 2015-2016.

Educational Implications

College Connection provides an additional option for students in their senior year of high school.

Fiscal Implications

None

Chico Unified School District 2015 - 2016 Student Calendar

DRAFT: College Connection



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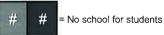
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Butte College Finals

8/5/15

Monday

= First Day of School

District designated holidays per Education Code 37220 and 45205

Memorial Day observed

| July 3 | Independence Day Holiday |
|--------|---|
| Sep 7 | Labor Day |
| Nov 11 | Veterans Day |
| Nov 26 | Thanksgiving Day |
| Nov_27 | Day after Thanksgiving |
| Dec 24 | Christmas Eve Holiday |
| Dec 25 | Christmas Holiday |
| Dec 31 | New Year's Eve |
| Jan 1 | New Year's Day |
| Jan 18 | Martin Luther King, Jr. Day observe |
| Feb 12 | Lincoln's Birthday observed |
| Feb 15 | Presidents' Day |
| | |
| | Butte College Finals |
| | Sep 7 Nov 11 Nov 26 Nov. 27 Dec 24 Dec 25 Dec 31 Jan 1 Jan 18 Feb 12 |

| Winter Recess - All Schools | |
|-------------------------------|------|
| December 21, 2015 - January 1 | 2016 |
| Spring Recess | |
| March 14 - 18, 2016 | |

| <u>Fall</u> | |
|--------------------------------------|--|
| Independent study begins Aug. 5 | |
| Traditional seat time begins Aug. 24 | |
| Semester ends Dec. 11 | |
| Spring | |
| Independent study begins Jan. 5 | |
| Traditional seat time begins Jan. 25 | |
| Semester ends May 20 | |

| AGENDA ITEM: | LCAP Update and Process | | | | | |
|------------------|--|--|--|--|--|--|
| Prepared by: | David Scott, Assistant Superintendent – Educational Services | | | | | |
| Consent | Board Date April 1, 2015 | | | | | |
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| Discussion/Act | tion | | | | | |

Background Information

Commencing in 2013-14, funding for K-12 public education in California is now allocated through the Local Control Funding Formula (LCFF). The LCFF requires school districts to develop a Local Control Accountability Plan (LCAP) which delineates the manner in which the district proposes to meet annual goals for all students in addition to specific activities to address state and local priorities.

The District LCAP Advisory Committee has met three times this year. The LCAP Advisory Committee is comprised of parents, teachers, classified staff, administrators, interested community members and students. In addition, two Board members have attended the meetings. Meetings were also held with employees of the District as well as with members of the CUTA and CSEA Bargaining Teams. The purpose of all of these meetings has been to obtain input from parents, staff, students and community members. To gain input from a broad range of students, Superintendent Kelly Staley has met with groups of students regarding the LCAP at several of the District's elementary, junior high and high schools.

The Board Workshop meeting provides Board members with the opportunity to observe and participate in the process as the Advisory Committee continues to work on the LCAP for the 2015-16 school year. The focus of the meeting will be to identify actions and services that address the LCAP Goals and the Eight State priorities: Student Achievement, Implementation of California Content Standards, Course Access, Basic Services, Parent Involvement, Student Engagement, School Climate, and Other Student Outcomes.

The LCAP Advisory Committee will hold its final meeting on Tuesday, May 19 at 6:30 p.m. in Lincoln Hall on the Chico High School campus in order to review a DRAFT of the LCAP and provide input. This meeting is scheduled after the expected date of the Governor's May Budget Revision so that current fiscal information may be included in the plan.

The LCAP approval process will culminate in June with a public hearing scheduled for June 17 and Board approval on June 24.

Educational Implications

The LCAP addresses numerous elements of the educational programs offered by the District and are also central to the District's Mission as well as to the Goals identified by the Board of Education each year.

Fiscal Implications

The LCAP is required by California Education Code 52060 in order for the District to expend funds allocated through the Local Control Funding Formula.